

# Faculty Course Review Report

<b>Semester</b>	2018 Fall		
<b>Department</b>	ENG	English	
<b>Program</b>	0322	MS (English)	
<b>Course</b>	ENG-601	Research Methodology & Writing	<b>Credit Hours</b> 3
<b>Section</b>			
<b>Instructor</b>	1230	AMJAD SALEEM	

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	A-	B	B+	C	C+	F	Total
ENG-601	1	4	3	6	6	6	26

## Overview/Evaluation (Course Co-coordinator's Comments)

ENG-601

**1 Student (Course Evaluation) Questionnaires**

Nil

**2 External Examiners or Moderators (if any)**

Nil

**3 Student /staff Consultative Committee (SSCC) or equivalent, (if any)**

Nil

**4 Curriculum: comment on the continuing appropriateness of the Course curriculum in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines**

The course curriculum turned out appropriate in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved/ Revised National Curriculum Guidelines

**5 Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)**

The method(s) of assessment are effective in relation to the intended learning outcomes (course objectives)

**6 Enhancement: comment on the implementation of changes proposed in earlier**

Nil

**7 Outline any changes in the future delivery or structure of the Course that this semester/term's experience may prompt**

Nil

# Faculty Course Review Report

**Semester** 2018 Fall  
**Department** ENG English  
**Program** 0322 MS (English)  
**Course** ENG-602 Cross Cultural Communication **Credit Hours** 3  
**Section**  
**Instructor** 0531 ZULFIQAR ALI

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	A-	B	B-	B+	C	C+	Total
ENG-602	3	7	5	10	1	1	27

## Overview/Evaluation (Course Co-coordinator's Comments)

ENG-602

**1 Student (Course Evaluation) Questionnaires**

Good

**2 External Examiners or Moderators (if any)**

Nil

**3 Student /staff Consultative Committee (SSCC) or equivalent, (if any)**

Nil

**4 Curriculum: comment on the continuing appropriateness of the Course curriculum in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines**

The intended learning outcomes (course objectives) are in accordance with the HEC Approved / Revised National Curriculum Guidelines

**5 Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)**

The modes of assessment have turned out be affective according to the intended learning outcomes.

Nil

**6 Enhancement: comment on the implementation of changes proposed in earlier**

Nil

**7 Outline any changes in the future delivery or structure of the Course that this semester/term's experience may prompt**

Nil

# Faculty Course Review Report

**Semester** 2018 Fall  
**Department** ENG English  
**Program** 0322 MS (English)  
**Course** ENG-603 Latest Trends in Linguistics **Credit Hours** 3  
**Section**  
**Instructor** 1173 RIAZ UD DIN

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	A	A-	B	B-	B+	C+	F	Total
ENG-603	1	11	3	1	7	1	2	26

## Overview/Evaluation (Course Co-coordinator's Comments)

ENG-603

**1 Student (Course Evaluation) Questionnaires**

Good

**2 External Examiners or Moderators (if any)**

No

**3 Student /staff Consultative Committee (SSCC) or equivalent, (if any)**

No

**4 Curriculum: comment on the continuing appropriateness of the Course curriculum in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines**

The intended learning outcomes (course objectives) are in accordance with the HEC Approved / Revised National Curriculum Guidelines

**5 Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)**

The modes of assessment have turned out be affective according to the intended learning outcomes.

**6 Enhancement: comment on the implementation of changes proposed in earlier**

No

**7 Outline any changes in the future delivery or structure of the Course that this semester/term's experience may prompt**

No

# Faculty Course Review Report

**Semester** 2018 Fall  
**Department** ENG English  
**Program** 0322 MS (English)  
**Course** ENG-604 Critical Theories **Credit Hours** 3  
**Section**  
**Instructor** 1230 AMJAD SALEEM

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	I	Total
ENG-604	<b>28</b>	<b>28</b>

## Overview/Evaluation (Course Co-coordinator's Comments)

# Faculty Course Review Report

<b>Semester</b>	2018 Fall			
<b>Department</b>	ENG	English		
<b>Program</b>	0322	MS (English)		
<b>Course</b>	ENG-605	Linguistic Theories	<b>Credit Hours</b>	3
<b>Section</b>				
<b>Instructor</b>	1173	RIAZ UD DIN		

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	A-	B	B-	B+	C	C+	F	Total
ENG-605	2	6	4	14	1	2	1	30

## Overview/Evaluation (Course Co-coordinator's Comments)

ENG-605

**1 Student (Course Evaluation) Questionnaires**

Nil

**2 External Examiners or Moderators (if any)**

Nil

**3 Student /staff Consultative Committee (SSCC) or equivalent, (if any)**

Nil

**4 Curriculum: comment on the continuing appropriateness of the Course curriculum in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines**

The course curriculum turned out appropriate in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved/ Revised National Curriculum Guidelines

**5 Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)**

The method(s) of assessment are effective in relation to the intended learning outcomes (course objectives)

**6 Enhancement: comment on the implementation of changes proposed in earlier**

Nil

**7 Outline any changes in the future delivery or structure of the Course that this semester/term's experience may prompt**

Nil

# Faculty Course Review Report

**Semester** 2018 Fall  
**Department** ENG English  
**Program** 0322 MS (English)  
**Course** ENG-606 Critical Discourse Analysis **Credit Hours** 3  
**Section**  
**Instructor** 0831 UZMA

## Distribution of Grade/Marks and other Outcomes: (adopt the grading system as required)

	A	A-	B	B-	B+	C	C+	F	Total
ENG-606	4	4	6	2	4	2	4	2	28

## Overview/Evaluation (Course Co-coordinator's Comments)

ENG-606

**1 Student (Course Evaluation) Questionnaires**

good

**2 External Examiners or Moderators (if any)**

nil

**3 Student /staff Consultative Committee (SSCC) or equivalent, (if any)**

nil

**4 Curriculum: comment on the continuing appropriateness of the Course curriculum in relation to the intended learning outcomes (course objectives) and its compliance with the HEC Approved / Revised National Curriculum Guidelines**

appropriate

**5 Assessment: comment on the continuing effectiveness of method(s) of assessment in relation to the intended learning outcomes (Course objectives)**

that is already aligned with the learning outcomes

**6 Enhancement: comment on the implementation of changes proposed in earlier**

nil

**7 Outline any changes in the future delivery or structure of the Course that this semester/term's experience may prompt**

nil

# Faculty Course Review Report

5/10/2019